



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA**  
**KAKINADA – 533 003, Andhra Pradesh, India**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

## **COURSE STRUCTURE AND SYLLABUS**

**For**

**B. TECH ELECTRONICS AND COMMUNICATION ENGINEERING**

*(Applicable for batches admitted from 2019-2020)*



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**COURSE STRUCTURE - R19**

**I Year – I SEMESTER**

Sl. No	Course Code	Subjects	L	T	P	Credits
1	HS1101	English	3	0	0	3
2	BS1101	Mathematics - I	3	0	0	3
3	BS1106	Applied Chemistry	3	0	0	3
4	ES1101	Programming for Problem Solving Using C	3	0	0	3
5	ES1103	Engineering Drawing	1	0	3	2.5
6	HS1102	English Lab	0	0	3	1.5
7	BS1107	Applied Chemistry Lab	0	0	3	1.5
8	ES1102	Programming for Problem Solving Using C Lab	0	0	3	1.5
9	MC1101	Environmental Science	3	0	0	0
<b>Total Credits</b>			<b>16</b>	<b>0</b>	<b>12</b>	<b>19</b>

**I Year – II SEMESTER**

Sl. No	Course Code	Subjects	L	T	P	Credits
1	BS1202	Mathematics – II	3	0	0	3
2	BS1203	Mathematics – III	3	0	0	3
3	BS1204	Applied Physics	3	0	0	3
4	ES1209	Network Analysis	3	0	0	3
5	ES1211	Basic Electrical Engineering	3	0	0	3
6	ES1215	Electronic workshop	0	0	2	1
7	ES1208	Basic Electrical Engineering Lab	0	0	3	1.5
8	BS1205	Applied Physics Lab	0	0	3	1.5
9	HS1203	Communication Skills Lab	0	0	2	1
10	PR1201	Engineering Exploration Project	0	0	2	1
			<b>15</b>	<b>0</b>	<b>12</b>	<b>21</b>



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<b>I Year - I Semester</b>		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>English (HS1101)</b>					

### Introduction

The course is designed to train students in receptive (listening and reading) as well as productive and interactive (speaking and writing) skills by incorporating a comprehensive, coherent and integrated approach that improves the learners' ability to effectively use English language in academic/ workplace contexts. The shift is from *learning about the language* to *using the language*. On successful completion of the compulsory English language course/s in B.Tech., learners would be confident of appearing for international language qualification/proficiency tests such as IELTS, TOEFL, or BEC, besides being able to express themselves clearly in speech and competently handle the writing tasks and verbal ability component of campus placement tests. Activity based teaching-learning methods would be adopted to ensure that learners would engage in actual use of language both in the classroom and laboratory sessions.

### Course Objectives

- Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
- Focus on appropriate reading strategies for comprehension of various academic texts and authentic materials
- Help improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations
- Impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays, record and report useful information
- Provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing

### Learning Outcomes

At the end of the module, the learners will be able to

- understand social or transactional dialogues spoken by native speakers of English and identify the context, topic, and pieces of specific information
- ask and answer general questions on familiar topics and introduce oneself/others
- employ suitable strategies for skimming and scanning to get the general idea of a text and locate specific information
- recognize paragraph structure and be able to match beginnings/endings/headings with paragraphs
- form sentences using proper grammatical structures and correct word forms

### Unit 1:

**Lesson-1: A Drawer full of happiness** from “**Infotech English**”, Maruthi Publications

**Lesson-2: Deliverance by Premchand** from “**The Individual Society**”, Pearson Publications.

(Non-detailed)





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**Unit 3:**

**Lesson-1: Stephen Hawking-Positivity ‘Benchmark’** from “**Infotech English**”, Maruthi Publications

**Lesson-2: Shakespeare’s Sister by Virginia Woolf** from “**The Individual Society**”, Pearson Publications. (Non-detailed)

**Listening:** Listening for global comprehension and summarizing what is listened to, both in speaking and writing.

**Speaking:** Discussing specific topics in pairs or small groups and reporting what is discussed. Functional English: Complaining and Apologizing.

**Reading:** Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues; strategies to use text clues for comprehension. Critical reading.

**Reading for Writing:** Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions. Letter writing-types, format and principles of letter writing. E-mail etiquette, Writing CV’s.

**Vocabulary:** Technical vocabulary from across technical branches (20 words). GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications) Association, sequencing of words

**Grammar:** Verbs - tenses; subject-verb agreement; direct and indirect speech, reporting verbs for academic purposes.

**Pronunciation:** word stress-poly-syllabic words

**Unit 4:**

**Lesson-1: Liking a Tree, Unbowed: Wangari Maathai-biography** from “**Infotech English**”, Maruthi Publications

**Lesson-2: Telephone Conversation-Wole Soyinka** from “**The Individual Society**”, Pearson Publications. (Non-detailed)

**Listening:** Making predictions while listening to conversations/ transactional dialogues without video (only audio); listening to audio-visual texts.

**Speaking:** Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions. Functional English: Permissions, Requesting, Inviting.

**Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicative process or display complicated data.





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<b>Mathematics-I (BS1101)</b> <b>(Common to all Branch's for I Year B. Tech)</b>					

**Course Objectives:**

- This course will illuminate the students in the concepts of calculus.
- To enlighten the learners in the concept of differential equations and multivariable calculus.
- To equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real world problems and their applications.

**Course Outcomes:** At the end of the course, the student will be able to

- utilize mean value theorems to real life problems (L3)
- solve the differential equations related to various engineering fields (L3)
- familiarize with functions of several variables which is useful in optimization (L3)
- Apply double integration techniques in evaluating areas bounded by region (L3)
- students will also learn important tools of calculus in higher dimensions. Students will become familiar with 2- dimensional and 3-dimensional coordinate systems (L5)

**UNIT I: Sequences, Series and Mean value theorems:**

**(10 hrs)**

Sequences and Series: Convergences and divergence – Ratio test – Comparison tests – Integral test – Cauchy's root test – Alternate series – Leibnitz's rule.

Mean Value Theorems (without proofs): Rolle's Theorem – Lagrange's mean value theorem – Cauchy's mean value theorem – Taylor's and Maclaurin's theorems with remainders.

**UNIT II: Differential equations of first order and first degree:**

**(10 hrs)**

Linear differential equations – Bernoulli's equations – Exact equations and equations reducible to exact form.

Applications: Newton's Law of cooling – Law of natural growth and decay – Orthogonal trajectories – Electrical circuits.



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**UNIT III: Linear differential equations of higher order: (10 hrs)**

Non-homogeneous equations of higher order with constant coefficients – with non-homogeneous term of the type  $e^{ax}$ ,  $\sin ax$ ,  $\cos ax$ , polynomials in  $x^n$ ,  $e^{ax} V(x)$  and  $x^n V(x)$  – Method of Variation of parameters.

Applications: LCR circuit, Simple Harmonic motion.

**UNIT IV: Partial differentiation: (10 hrs)**

Introduction – Homogeneous function – Euler's theorem – Total derivative – Chain rule – Jacobian – Functional dependence – Taylor's and Mc Laurent's series expansion of functions of two variables.

Applications: Maxima and Minima of functions of two variables without constraints and Lagrange's method (with constraints).

**UNIT V: Multiple integrals: (8 hrs)**

Double and Triple integrals – Change of order of integration – Change of variables.

Applications: Finding Areas and Volumes.

**Text Books:**

1. **B. S. Grewal**, Higher Engineering Mathematics, 43<sup>rd</sup> Edition, Khanna Publishers.
2. **B. V. Ramana**, Higher Engineering Mathematics, 2007 Edition, Tata Mc. Graw Hill Education.

**Reference Books:**

1. **Erwin Kreyszig**, Advanced Engineering Mathematics, 10<sup>th</sup> Edition, Wiley-India.
2. **Joel Hass, Christopher Heil and Maurice D. Weir**, Thomas calculus, 14<sup>th</sup> Edition, Pearson.
3. **Lawrence Turyn**, Advanced Engineering Mathematics, CRC Press, 2013.
4. **Srimantha Pal, S C Bhunia**, Engineering Mathematics, Oxford University Press.



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		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>APPLIED CHEMISTRY (BS1106)</b>					

Knowledge of basic concepts of Chemistry for Engineering students will help them as professional engineers later in design and material selection, as well as utilizing the available resources.

#### Learning Objectives:

- **Importance** of usage of plastics in household appliances and composites (FRP) in aerospace and automotive industries.
- **Outline** the basics for the construction of electrochemical cells, batteries and fuel cells. Understand the mechanism of corrosion and how it can be prevented.
- **Express** the increase in demand as wide variety of advanced materials are introduced; which have excellent engineering properties.
- **Explain** the crystal structures, and the preparation of semiconductors. Magnetic properties are also studied.
- **Recall** the increase in demand for power and hence alternative sources of power are studied due to depleting sources of fossil fuels. Advanced instrumental techniques are introduced.

#### UNIT I POLYMER TECHNOLOGY

**Polymerisation:-** Introduction-methods of polymerization (emulsion and suspension)-physical and mechanical properties.

**Plastics:** Compounding-fabrication (compression, injection, blown film, extrusion) - preparation, properties and applications of PVC, polycarbonates and Bakelite-mention some examples of plastic materials used in electronic gadgets, recycling of e-plastic waste.

**Elastomers:-** Natural rubber-drawbacks-vulcanization-preparation, properties and applications of synthetic rubbers (Buna S, thiokol and polyurethanes).

**Composite materials:** Fiber reinforced plastics-conducting polymers-biodegradable polymers-biopolymers-biomedical polymers.

#### Learning Outcomes: At the end of this unit, the students will be able to

- **Outline** the properties of polymers and various additives added and different methods of forming plastic materials.
- **Explain** the preparation, properties and applications of some plastic materials.
- **Interpret** the mechanism of conduction in conducting polymers .
- **Discuss** natural and synthetic rubbers and their applications.

#### UNIT II: ELECTROCHEMICAL CELLS AND CORROSION

Single electrode potential-Electrochemical series and uses of series-standard hydrogen electrode, calomel electrode-concentration cell-construction of glass electrode-Batteries: Dry cell, Ni-Cd cells, Ni-Metal hydride cells, Li ion battery, zinc air cells–Fuel cells: H<sub>2</sub>-O<sub>2</sub>, CH<sub>3</sub>OH-O<sub>2</sub>, phosphoric acid, molten carbonate.

**Corrosion:-** Definition-theories of corrosion (chemical and electrochemical)-galvanic corrosion, differential aeration corrosion, stress corrosion, waterline corrosion-passivity of metals-galvanic series-factors influencing rate of corrosion-corrosion control (proper designing, cathodic protection)-Protective coatings: Surface preparation, cathodic and anodic coatings, electroplating, electroless plating (nickel). Paints (constituents, functions, special paints).

#### Learning Outcomes: At the end of this unit, the students will be able to

- **Explain** the theory of construction of battery and fuel cells.
- **Categorize** the reasons for corrosion and study some methods of corrosion control.



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**UNIT III: MATERIAL CHEMISTRY**

**Part I : *Non-elemental semiconducting materials***:- Stoichiometric, controlled valency & chalcogen photo/semiconductors-preparation of semiconductors (distillation, zone refining, Czochralski crystal pulling, epitaxy, diffusion, ion implantation) - Semiconductor devices (p-n junction diode as rectifier, junction transistor).

***Insulators & magnetic materials***: electrical insulators-ferro and ferri magnetism-Hall effect and its applications.

**Part II:**

***Nano materials***:- Introduction-sol-gel method- characterization by BET, SEM and TEM methods-applications of graphene-carbon nanotubes and fullerenes: Types, preparation and applications

***Liquid crystals***:- Introduction-types-applications.

***Super conductors***:-Type –I, Type II-characteristics and applications

**Learning Outcomes:** *At the end of this unit, the students will be able to*

- *Understand* the importance of materials like nanomaterials and fullerenes and their uses.
- *Understand* liquid crystals and superconductors.
- *Understand* the preparation of semiconductors.

**UNIT IV: ADVANCED CONCEPTS/TOPICS IN CHEMISTRY**

***Computational chemistry***: Introduction, Ab Initio studies

***Molecular switches***: characteristics of molecular motors and machines, Rotaxanes and Catenanes as artificial molecular machines, prototypes – linear motions in rotaxanes, an acid-base controlled molecular shuttle, a molecular elevator, an autonomous light-powered molecular motor

**Learning Outcomes:** *At the end of this unit, the students will be able to*

- *Obtain* the knowledge of computational chemistry
- *Understand* importance molecular machines

**UNIT V: SPECTROSCOPIC TECHNIQUES & NON CONVENTIONAL ENERGY SOURCES**

**Part A: SPECTROSCOPIC TECHNIQUES**

Electromagnetic spectrum-UV (laws of absorption, instrumentation, theory of electronic spectroscopy, Frank-condon principle, chromophores and auxochromes, intensity shifts, applications), FT-IR (instrumentation and IR of some organic compounds, applications)-magnetic resonance imaging and CT scan (procedure & applications).

**Part B: NON CONVENTIONAL ENERGY SOURCES**

Design, working, schematic diagram, advantages and disadvantages of photovoltaic cell, hydropower, geothermal power, tidal and wave power, ocean thermal energy conversion.

**Learning Outcomes:** *At the end of this unit, the students will be able to*

- understand the principles of different analytical instruments.
- explain the different applications of analytical instruments.
- design sources of energy by different natural sources.

**Standard Books:**

1. Engineering Chemistry by Jain and Jain; Dhanpat Rai Publishing Co.

**Reference Books:**

1. Engineering Chemistry by Shikha Agarwal; Cambridge University Press, 2019 edition.



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		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>PROGRAMMING FOR PROBLEM SOLVING USING C (ES1101)</b>					

#### COURSE OBJECTIVES:

The objectives of Programming for Problem Solving Using C are

- 1) To learn about the computer systems, computing environments, developing of a computer program and Structure of a C Program
- 2) To gain knowledge of the operators, selection, control statements and repetition in C
- 3) To learn about the design concepts of arrays, strings, enumerated structure and union types. To learn about their usage.
- 4) To assimilate about pointers, dynamic memory allocation and know the significance of Preprocessor.
- 5) To assimilate about File I/O and significance of functions

#### UNIT I

**Introduction to Computers:** Computer Systems, Computing Environments, Computer languages, Creating and running Programs, Computer Numbering System, Storing Integers, Storing Real Numbers

**Introduction to the C Language:** Background, C Programs, Identifiers, Types, Variable, Constants, Input/output, Programming Examples, Scope, Storage Classes and Type Qualifiers, Tips and Common Programming Errors Key Terms, Summary, Practice Set.

**Structure of a C Program:** Expressions Precedence and Associativity, Side Effects, Evaluating Expressions, Type Conversion Statements, Simple Programs, Command Line Arguments Tips and Common Errors, Key Terms, Summary, Practice Sets.

#### UNIT II

**Bitwise Operators:** Exact Size Integer Types, Logical Bitwise Operators, Shift Operators, Tips and Common Programming Errors, Key Terms, Summary, Practice Set.

**Selection & Making Decisions:** Logical Data and Operators, Two Way Selection, Multiway Selection, More Standard Functions, Tips and Common Programming Errors, Key Terms, Summary, Practice Set.

**Repetition:** Concept of Loop, Pretest and Post-test Loops, Initialization and Updating, Event and Counter Controlled Loops, Loops in C, Other Statements Related to Looping, Looping Applications, Programming Example The Calculator Program, Tips and Common Programming Errors, Key Terms, Summary, Practice Set.

#### UNIT III

**Arrays:** Concepts, Using Array in C, Array Application, Two Dimensional Arrays, Multidimensional Arrays, Programming Example – Calculate Averages, Tips and Common Programming Errors, Key Terms, Summary, Practice Set.

**Strings:** String Concepts, C String, String Input / Output Functions, Arrays of Strings, String Manipulation Functions String/ Data Conversion, A Programming Example – Morse Code, Tips and Common Programming Errors, Key Terms, Summary, Practice Set.

**Enumerated, Structure, and Union:** The Type Definition (Type def), Enumerated Types, Structure, Unions, Programming Application, Tips and Common Programming Errors, Key Terms, Summary, Practice Set.





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		<b>1</b>	<b>0</b>	<b>3</b>	<b>2.5</b>
<b>ENGINEERING DRAWING (ES1103)</b>					

**Course Objective:** Engineering drawing being the principal method of communication for engineers, the objective is to introduce the students, the techniques of constructing the various types of polygons, curves and scales. The objective is also to visualize and represent the 3D objects in 2D planes with proper dimensioning, scaling etc.

### Unit I

**Objective:** To introduce the students to use drawing instruments and to draw polygons, Engg. Curves.

**Polygons:** Constructing regular polygons by general methods, inscribing and describing polygons on circles.

**Curves:** Parabola, Ellipse and Hyperbola by general and special methods, cycloids, involutes, tangents & normals for the curves.

**Scales:** Plain scales, diagonal scales and vernier scales

### Unit II

**Objective:** To introduce the students to use orthographic projections, projections of points & simple lines. To make the students draw the projections of the lines inclined to both the planes.

**Orthographic Projections:** Reference plane, importance of reference lines, projections of points in various quadrants, projections of lines, line parallel to both the planes, line parallel to one plane and inclined to other plane.

Projections of straight lines inclined to both the planes, determination of true lengths, angle of inclination and traces.

### Unit III

**Objective:** The objective is to make the students draw the projections of the plane inclined to both the planes.

Projections of planes: regular planes perpendicular/parallel to one reference plane and inclined to the other reference plane; inclined to both the reference planes.

### Unit IV

**Objective:** The objective is to make the students draw the projections of the various types of solids in different positions inclined to one of the planes.

Projections of Solids – Prisms, Pyramids, Cones and Cylinders with the axis inclined to both the planes.





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		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>
<b>English Lab (HS1102)</b>					

**UNIT I:**

Vowels, Consonants, Pronunciation, Phonetic Transcription

**UNIT II:**

Past tense markers, word stress-di-syllabic words, Poly-Syllabic words

**UNIT III:**

Rhythm & Intonation

**UNIT IV:**

Contrastive Stress (Homographs)

**UNIT V:**

Word Stress: Weak and Strong forms  
 Stress in compound words

**References books:**

1. Infotech English, Maruthi Publications. (with Compact Disc)
2. Exercises in Spoken English Part 1,2,3,4, OUP and CIEFL.
3. English Pronunciation in use- Mark Hancock, Cambridge University Press.
4. English Phonetics and Phonology-Peter Roach, Cambridge University Press.
5. English Pronunciation in use- Mark Hewings, Cambridge University Press.
6. English Pronunciation Dictionary- Daniel Jones, Cambridge University Press.
7. English Phonetics for Indian Students- P. Bala Subramanian, Mac Millan Publications.





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	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>
<b>PROGRAMMING FOR PROBLEM SOLVING USING C LAB (ES1102)</b>				

**Course Objectives:**

- 1) Apply the principles of C language in problem solving.
- 2) To design flowcharts, algorithms and knowing how to debug programs.
- 3) To design & develop of C programs using arrays, strings pointers & functions.
- 4) To review the file operations, preprocessor commands.

**Exercise 1:**

1. Write a C program to print a block F using hash (#), where the F has a height of six characters and width of five and four characters.
2. Write a C program to compute the perimeter and area of a rectangle with a height of 7 inches and width of 5 inches.
3. Write a C program to display multiple variables.

**Exercise 2:**

1. Write a C program to calculate the distance between the two points.
2. Write a C program that accepts 4 integers p, q, r, s from the user where r and s are positive and p is even. If q is greater than r and s is greater than p and if the sum of r and s is greater than the sum of p and q print "Correct values", otherwise print "Wrong values".

**Exercise 3:**

1. Write a C program to convert a string to a long integer.
2. Write a program in C which is a Menu-Driven Program to compute the area of the various geometrical shape.
3. Write a C program to calculate the factorial of a given number.

**Exercise 4:**

1. Write a program in C to display the n terms of even natural number and their sum.
2. Write a program in C to display the n terms of harmonic series and their sum.  
 $1 + 1/2 + 1/3 + 1/4 + 1/5 \dots 1/n$  terms.
3. Write a C program to check whether a given number is an Armstrong number or not.

**Exercise 5:**

1. Write a program in C to print all unique elements in an array.
2. Write a program in C to separate odd and even integers in separate arrays.
3. Write a program in C to sort elements of array in ascending order.

**Exercise 6:**

1. Write a program in C for multiplication of two square Matrices.
2. Write a program in C to find transpose of a given matrix.

**Exercise 7:**

1. Write a program in C to search an element in a row wise and column wise sorted matrix.
2. Write a program in C to print individual characters of string in reverse order.

**Exercise 8:**

1. Write a program in C to compare two strings without using string library functions.
2. Write a program in C to copy one string to another string.



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**Exercise 9:**

1. Write a C Program to Store Information Using Structures with Dynamically Memory Allocation
2. Write a program in C to demonstrate how to handle the pointers in the program.

**Exercise 10:**

1. Write a program in C to demonstrate the use of & (address of) and \*(value at address) operator.
2. Write a program in C to add two numbers using pointers.

**Exercise 11:**

1. Write a program in C to add numbers using call by reference.
2. Write a program in C to find the largest element using Dynamic Memory Allocation.

**Exercise 12:**

1. Write a program in C to swap elements using call by reference.
2. Write a program in C to count the number of vowels and consonants in a string using a pointer.

**Exercise 13:**

1. Write a program in C to show how a function returning pointer.
2. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using malloc( ) function.

**Exercise 14:**

1. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using calloc( ) function. Understand the difference between the above two programs
2. Write a program in C to convert decimal number to binary number using the function.

**Exercise 15:**

1. Write a program in C to check whether a number is a prime number or not using the function.
2. Write a program in C to get the largest element of an array using the function.

**Exercise 16:**

1. Write a program in C to append multiple lines at the end of a text file.
2. Write a program in C to copy a file in another name.
3. Write a program in C to remove a file from the disk.

**Course Outcomes:**

**By the end of the Lab, the student**

- 1) Gains Knowledge on various concepts of a C language.
- 2) Able to draw flowcharts and write algorithms.
- 3) Able design and development of C problem solving skills.
- 4) Able to design and develop modular programming skills.
- 5) Able to trace and debug a program



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	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>ENVIRONMENTAL SCIENCE (MC1101)</b>				

**Learning Objectives:**

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

**UNIT-I:**

**Multidisciplinary nature of Environmental Studies:** Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects;. Role of information technology in environment and human health.

**Ecosystems:** Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

**UNIT-II:**

**Natural Resources:** Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

**UNIT-III:**

**Biodiversity and its conservation:** Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats to





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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

<b>I Year - II Semester</b>		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>MATHEMATICS - II (BS1202)</b> <b>(Common to all Branch for I Year B. Tech)</b>					

**Course Objectives:**

- To instruct the concept of Matrices in solving linear algebraic equations
- To elucidate the different numerical methods to solve nonlinear algebraic equations
- To disseminate the use of different numerical techniques for carrying out numerical integration.
- To equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real world problems and their applications.

**Course Outcomes:** At the end of the course, the student will be able to

- develop the use of matrix algebra techniques that is needed by engineers for practical applications (L6)
- solve system of linear algebraic equations using Gauss elimination, Gauss Jordan, Gauss Seidel (L3)
- evaluate approximating the roots of polynomial and transcendental equations by different algorithms (L5)
- apply Newton's forward & backward interpolation and Lagrange's formulae for equal and unequal intervals (L3)
- apply different algorithms for approximating the solutions of ordinary differential equations to its analytical computations (L3)

**Unit I: Solving systems of linear equations, Eigen values and Eigen vectors: (10 hrs)**

Rank of a matrix by echelon form and normal form – Solving system of homogeneous and non-homogeneous equations linear equations – Gauss Elimination for solving system of equations – Eigen values and Eigen vectors and their properties.

**Unit-II: Cayley-Hamilton theorem and Quadratic forms: (10 hrs)**

Cayley-Hamilton theorem (without proof) – Finding inverse and power of a matrix by Cayley-Hamilton theorem – Reduction to Diagonal form – Quadratic forms and nature of the quadratic forms – Reduction of quadratic form to canonical forms by orthogonal transformation.

Singular values of a matrix, singular value decomposition (Ref. Book – 1).





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	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>MATHEMATICS - III (BS1203)</b> <b>(Common to all Branch for I Year B. Tech)</b>				

**Course Objectives:**

- To familiarize the techniques in partial differential equations
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real world applications.

**Course Outcomes:** At the end of the course, the student will be able to

- interpret the physical meaning of different operators such as gradient, curl and divergence (L5)
- estimate the work done against a field, circulation and flux using vector calculus (L5)
- apply the Laplace transform for solving differential equations (L3)
- find or compute the Fourier series of periodic signals (L3)
- know and be able to apply integral expressions for the forwards and inverse Fourier transform to a range of non-periodic waveforms (L3)
- identify solution methods for partial differential equations that model physical processes (L3)

**Unit – I: Vector calculus:**

**(10 hrs)**

Vector Differentiation: Gradient – Directional derivative – Divergence – Curl – Scalar Potential.

Vector Integration: Line integral – Work done – Area – Surface and volume integrals – Vector integral theorems: Greens, Stokes and Gauss Divergence theorems (without proof).

**Unit –II: Laplace Transforms:**

**(10 hrs)**

Laplace transforms of standard functions – Shifting theorems – Transforms of derivatives and integrals – Unit step function – Dirac’s delta function – Inverse Laplace transforms – Convolution theorem (with out proof).

Applications: Solving ordinary differential equations (initial value problems) using Laplace transforms.



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**Unit –III: Fourier series and Fourier Transforms: (10 hrs)**

Fourier Series: Introduction – Periodic functions – Fourier series of periodic function – Dirichlet's conditions – Even and odd functions – Change of interval – Half-range sine and cosine series.

Fourier Transforms: Fourier integral theorem (without proof) – Fourier sine and cosine integrals – Sine and cosine transforms – Properties – inverse transforms – Finite Fourier transforms.

**Unit –IV: PDE of first order: (8 hrs)**

Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions – Solutions of first order linear (Lagrange) equation and nonlinear (standard types) equations.

**UNIT V: Second order PDE and Applications: (10 hrs)**

Second order PDE: Solutions of linear partial differential equations with constant coefficients – RHS term of the type  $e^{ax+by}$ ,  $\sin(ax + by)$ ,  $\cos(ax + by)$ ,  $x^m y^n$ .

Applications of PDE: Method of separation of Variables – Solution of One dimensional Wave, Heat and two-dimensional Laplace equation.

**Text Books:**

1. **B. S. Grewal**, Higher Engineering Mathematics, 43<sup>rd</sup> Edition, Khanna Publishers.
2. **B. V. Ramana**, Higher Engineering Mathematics, 2007 Edition, Tata Mc. Graw Hill Education.

**Reference Books:**

1. **Erwin Kreyszig**, Advanced Engineering Mathematics, 10<sup>th</sup> Edition, Wiley-India.
2. **Dean. G. Duffy**, Advanced Engineering Mathematics with MATLAB, 3<sup>rd</sup> Edition, CRC Press.
3. **Peter O' Neil**, Advanced Engineering Mathematics, Cengage.
4. **Srimantha Pal, S C Bhunia**, Engineering Mathematics, Oxford University Press.



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<b>APPLIED PHYSICS (BS1204)</b>					

**Course Objectives:**

Physics curriculum which is re-oriented to the needs of Circuital branches of graduate engineering courses offered by Jawaharlal Nehru Technological University Kakinada that serves as a transit to understand the branch specific advanced topics. The course is designed to:

- Impart Knowledge of Physical Optics phenomena like Interference and Diffraction required to design instruments with higher resolution.
- Understand the physics of Semiconductors and their working mechanism for their utility in sensors.
- To impart the knowledge of materials with characteristic utility in appliances.

**UNIT-I**

**(10hrs)**

**WAVE OPTICS:** Principle of Superposition - Interference of light - Conditions for sustained Interference - Interference in thin films (reflected geometry) - Newton's Rings (reflected geometry).

Diffraction - Fraunhofer Diffraction - Diffraction due to Single slit (quantitative), Double slit, N -slits and circular aperture (qualitative) – Intensity distribution curves - Diffraction Grating – Grating spectrum – missing order – resolving power – Rayleigh's criterion – Resolving powers of Microscope, Telescope and grating (qualitative).

**Unit Outcomes:**

*The students will be able to*

- **explain** the need of coherent sources and the conditions for sustained interference.
- **analyze** the differences between interference and diffraction with applications.
- **illustrate** the resolving power of various optical instruments.

**UNIT-II**

**(9hrs)**

**QUANTUM MECHANICS:** Introduction – Matter waves – de Broglie's hypothesis – Davisson-Germer experiment – G. P. Thomson experiment – Heisenberg's Uncertainty Principle – interpretation of wave function – Schrödinger Time Independent and Time Dependent wave equations – Particle in a potential box.

**Unit Outcomes:**

*The students will be able to*

- **explain** the fundamental concepts of quantum mechanics.
- **analyze** the physical significance of wave function.
- **apply** Schrödinger's wave equation for energy values of a free particle .







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		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>NETWORK ANALYSIS (ES1209)</b>					

**UNIT – I**

**Introduction to Electrical Circuits :** Network elements classification, Electric charge and current, Electric energy and potential, Resistance parameter – series and parallel combination, Inductance parameter – series and parallel combination, Capacitance parameter – series and parallel combination. Energy sources: Ideal, Non-ideal, Independent and dependent sources, Source transformation, Kirchoff's laws, Mesh analysis and Nodal analysis problem solving with resistances only including dependent sources also. (Text Books: 1,2,3, Reference Books: 3)

**A.C Fundamentals and Network Topology:** Definitions of terms associated with periodic functions: Time period, Angular velocity and frequency, RMS value, Average value, Form factor and peak factor- problem solving, Phase angle, Phasor representation, Addition and subtraction of phasors, mathematical representation of sinusoidal quantities, explanation with relevant theory, problem solving. Principal of Duality with examples.

**Network Topology:** Definitions of branch, node, tree, planar, non-planar graph, incidence matrix, basic tie set schedule, basic cut set schedule. (Text Books: 2,3, Reference Books: 3)

**UNIT – II**

**Transients :** First order differential equations, Definition of time constants, R-L circuit, R-C circuit with DC excitation, Evaluating initial conditions procedure, second order differential equations, homogeneous, non-homogenous, problem solving using R-L-C elements with DC excitation and AC excitation, Response as related to s-plane rotation of roots. Solutions using Laplace transform method. (Text Books: 1,2,3, Reference Books: 1,3)

**UNIT – III**

**Steady State Analysis of A.C Circuits :** Impedance concept, phase angle, series R-L, R-C, R-L-C circuits problem solving. Complex impedance and phasor notation for R-L, R-C, R-L-C problem solving using mesh and nodal analysis, Star-Delta conversion, problem solving. (Text Books: 1,2, Reference Books: 3)

**Coupled Circuits :** Coupled Circuits: Self inductance, Mutual inductance, Coefficient of coupling, analysis of coupled circuits, Natural current, Dot rule of coupled circuits, Conductively coupled equivalent circuits- problem solving.

**UNIT – IV**

**Resonance:** Introduction, Definition of Q, Series resonance, Bandwidth of series resonance, Parallel resonance, Condition for maximum impedance, current in anti resonance, Bandwidth of parallel resonance, general case-resistance present in both branches, anti resonance at all frequencies. (Text Books:2,3, Reference Books: 3)

**Network Theorems:** Thevinin's, Norton's, Milliman's, Reciprocity, Compensation, Substitution, Superposition, Max Power Transfer, Tellegens- problem solving using dependent sources also. (Text Books: 1,2,3, Reference Books: 2)



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**UNIT – V**

**Two-port Networks:** Relationship of two port networks, Z-parameters, Y-parameters, Transmission line parameters, h-parameters, Inverse h-parameters, Inverse Transmission line parameters, Relationship between parameter sets, Parallel connection of two port networks, Cascading of two port networks, series connection of two port networks, problem solving including dependent sources also. (Text Books: 1,2, Reference Books: 1,3)

**TEXT BOOKS:**

1. Network Analysis – ME Van Valkenburg, Prentice Hall of India, 3rd Edition, 2000.
2. Network Analysis by K.Satya Prasad and S Sivanagaraju, Cengage Learning
3. Electric Circuit Analysis by Hayt and Kimmarle, TMH

**REFERENCES:**

1. Network lines and Fields by John. D. Ryder 2<sup>nd</sup> edition, Asia publishing house.
2. Basic Circuit Analysis by DR Cunningham, Jaico Publishers.
3. Network Analysis and Filter Design by Chadha, Umesh Publications.

**COURSE OBJECTIVES:**

- To understand the basic concepts on RLC circuits.
- To know the behavior of the steady states and transients states in RLC circuits.
- To know the basic Laplace transforms techniques in periods' waveforms.
- To understand the two port network parameters.
- To understand the properties of LC networks and filters.

**COURSE OUTCOME:**

- gain the knowledge on basic network elements.
- will analyze the RLC circuits behavior in detailed.
- analyze the performance of periodic waveforms.
- gain the knowledge in characteristics of two port network parameters (Z, Y, ABCD, h & g).
- analyze the filter design concepts in real world applications.



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		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>BASIC ELECTRICAL ENGINEERING (ES1211)</b>					

#### Preamble:

This course covers various topics related to principle of operation and performance of various electrical machines.

#### Course Educational Objectives:

- To understand the principle of operation, constructional details and operational characteristics of DC generators.
- To understand the principle of operation, characteristics of DC motor. Methods of starting and speed control methods of DC motors.
- To learn the constructional details, principle of operation and performance of transformers.
- To study the principle of operation, construction and details of synchronous machines.
- To learn the principle of operation, constructional details, performance, torque – slip characteristics and starting methods of 3-phase induction motors.

#### Unit I

##### DC Machines

Principle of operation of DC generator – emf equation – types of DC machines – torque equation of DC motor – applications – three point starter - losses and efficiency - swinburne's test - speed control methods – OCC of DC generator- Brake test on DC Shunt motor-numerical problems

#### Unit II

##### Transformers

Principle of operation of single phase transformer constructional features – EMF equation – Losses and efficiency of transformer- regulation of transformer – OC & SC tests predetermination of efficiency and regulations – Sumpner's test-Numerical Problems.

#### Unit III

##### Synchronous Generators

Principle of operation and construction of alternators – types of alternators Regulation of alternator by synchronous impedance method-EMF equation of three phase alternator

##### Synchronous Motors

Construction of three phase synchronous motor - operating principle –equivalent circuit of synchronous motor.

#### Unit IV

**Induction Machine:** Principle of operation and construction of three-phase induction motors –slip ring and squirrel cage motors – slip-torque characteristics – efficiency calculation – starting methods- Brake test on 3-Phase Induction Motor.





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		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>ELECTRONIC WORKSHOP (ES1215)</b>					

- I. Identification of components
- II. Laboratory equipment
- III. Soldering practice
- IV. PCB Layout
- V. Testing of Components
- VI. CRO

**I. Identification of components:**

- Resistors:- Types of Resistors, Value of Resistance using color code, DRBS.
- Capacitors:- Types of capacitors, value of capacitance using color code, DCBS.
- Inductors:- Types of Inductors, DLB
- Rheostats:- Types of Rheostats, Types of potentiometers, Relays.
- Switches:- Types of Switches.
- Cables: Types of Cables.
- Types of Instruments used.

**Identification of active elements.**

(Two Terminal, Three Terminal Devices)

- (SC diode, Zener diode, D.AC)
- Three Terminal Devices: BJT, UJT, SCR, FET, MOSFET, TRIAC.
- Digital and Analog ICs. (TO and Flat packages) IC regulators types.
- Testing of above components using Multi metros.

**II. Laboratory Equipment:**

A) Meters:-

- Types of Voltmeters, Types of Ammeters both Analog and Digital.
- Types of Multi meters (Analog & Digital)
- AVO Meters.
- FET input Voltmeter.

B) Laboratory Function Generators and Audio Oscillators.

C) Power Supplies.

D) RF generators.

E) Different Types of Transformers.

(Power, AF, RF, etc.)





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		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>
<b>BASIC ELECTRICAL ENGINEERING LAB (ES1208)</b>					

**Learning Objectives:**

- To plot the magnetizing characteristics of DC shunt generator and understand the mechanism of self-excitation.
- To control the speed of DC motors.
- To determine and predetermine the performance of DC machines.
- To predetermine the efficiency and regulation of transformers and assess their performance.
- To analyse performance of three phase induction motor.
- To understand the significance of regulation of an alternators using synchronous impedance method.

**Any ten of the following experiments are to be conducted**

1. Magnetization characteristics of D.C. Shunt generator.
2. Speed control of D.C. shunt motor.
3. Brake test on DC shunt motor.
4. Swinburne's test on DC machine
5. Load test on DC shunt generator
6. Load test on DC series generator.
7. Separation of losses in DC Shunt motor
8. OC & SC tests on single-phase transformer
9. Sumpner's test on single phase transformer
10. Brake test on 3-phase Induction motor .
11. Regulation of alternator by synchronous impedance method.

**Learning Outcomes:**

The student should be able to:

- Determine and predetermine the performance of DC machines and transformers.
- Control the DC shunt machines.
- Compute the performance of 1-phase transformer.
- Perform tests on 3-phase induction motor and alternator to determine their performance characteristics.





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		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>COMMUNICATION SKILLS LAB (HS1203)</b>					

**UNIT I:**

Oral Activity: JAM, Hypothetical Situations, Self/Peer Profile  
 Common Errors in Pronunciation, Neutralising Accent

**UNIT II:**

Oral Activity: Telephonic Etiquette, Role Plays  
 Poster Presentations

**UNIT III:**

Oral Activity: Oral Presentation skills, Public speaking  
 Data Interpretation

**UNIT IV:**

Oral Activity: Group Discussions: Do's and Don'ts- Types, Modalities

**UNIT V:**

Oral Activity: Interview Skills: Preparatory Techniques, Frequently asked questions, Mock Interviews.  
 Pronunciation: Connected speech (Pausing, Tempo, Tone, Fluency etc.,)

**References:**

1. Infotech English, Maruthi Publications. (with Compact Disc)
2. Exercises in Spoken English Part 1,2,3,4, OUP and CIEFL.
3. English Pronunciation in use- Mark Hancock, Cambridge University Press.
4. English Phonetics and Phonology-Peter Roach, Cambridge University Press.
5. English Pronunciation in use- Mark Hewings, Cambridge University Press.
6. English Pronunciation Dictionary- Daniel Jones, Cambridge University Press.
7. English Phonetics for Indian Students- P. Bala Subramanian, Mac Millan Publications.
8. Technical Communication- Meenakshi Raman, Sangeeta Sharma, Oxford University Press.
9. Technical Communication- Gajendra Singh Chauhan, Smita Kashiramka, Cengage Publications.



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		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>ENGINEERING EXPLORATION PROJECT (PR1201)</b>					

**COURSE OBJECTIVES:**

- Build mindsets & foundations essential for designers
- Learn about the Human-Centered Design methodology and understand their real-world applications
- Use Design Thinking for problem solving methodology for investigating illdefined problems.
- Undergo several design challenges and work towards the final design challenge

Apply Design Thinking on the following Streams to

- Project Stream 1: Electronics, Robotics, IOT and Sensors
- Project Stream 2: Computer Science and IT Applications
- Project Stream 3: Mechanical and Electrical tools
- Project Stream4: Eco-friendly solutions for waste management, infrastructure, safety, alternative energy sources, Agriculture, Environmental science and other fields of engineering.

**HOW TO PURSUE THE PROJECT WORK?**

- The first part will be learning-based-masking students to embrace the methodology by exploring all the phases of design thinking through the wallet/ bag challenge and podcasts.
- The second part will be more discussion-based and will focus on building some necessary skills as designers and learning about complementary material for human- centered design.
- The class will then divide into teams and they will be working with one another for about 2 – 3 weeks. These teams and design challenges will be the basis for the final project and final presentation to be presented.
- The teams start with **Design Challenge** and go through all the phases more in depth from coming up with the right question to empathizing to ideating to prototyping and to testing.
- Outside of class, students will also be gathering the requirements, identifying the challenges, usability, importance etc
- At the end, Students are required to submit the final reports, and will be evaluated by the faculty.

**TASKS TO BE DONE:**

Task 1: Everyone is a Designer

- Understand class objectives & harness the designer mindset

Task 2: The Wallet/Bag Challenge and Podcast

- Gain a quick introduction to the design thinking methodology
- Go through all stages of the methodology through a simple design challenge
- Podcast: Observe, Listen and Engage with the surrounding environment and identify a design challenge.

Task 3: Teams & Problems

- Start Design Challenge and learn about teams & problems through this
- Foster team collaboration, find inspiration from the environment and learn how to identify problems



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Task 4: Empathizing

- Continue Design Challenge and learn empathy
- Learn techniques on how to empathize with users
- Go to the field and interview people in their environments
- Submit Activity Card

Task 5: Ideating

- Continue Design Challenge and learn how to brainstorm effectively
- Encourage exploration and foster spaces for brainstorming
- Submit Activity Card

Task 6: Prototyping

- Continue Design Challenge and learn how to create effective prototypes
- Build tangible models and use them as communication tools
- Start giving constructive feedback to classmates and teammates
- Submit Activity Card

Task 7: Testing

- Finish Design Challenge and iterate prototypes and ideas through user feedback
- Evolve ideas and prototypes through user feedback and constructive criticism
- Get peer feedback on individual and group performance
- Submit Activity Card

Task 8:

- Final Report Submission and Presentation

**Note:** The colleges may arrange for Guest Speakers from Various Design Fields: Graphic Design, Industrial Design, Architecture, Product Design, Organizational Design, etc to enrich the students with Design Thinking Concept.

**REFERENCES:**

1. Tom Kelly, *The Art of Innovation: Lessons in Creativity From IDEO, America's Leading Design Firm* (Profile Books, 2002)
2. Tim Brown, *Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation* (HarperBusiness, 2009)
3. Jeanne Liedtka, Randy Salzman, and Daisy Azer, *Design Thinking for the Greater Good: Innovation in the Social Sector* (Columbia Business School Publishing, 2017)

**OTHER USEFUL DESIGN THINKING FRAMEWORKS AND METHODOLOGIES:**

- Human-Centered Design Toolkit (IDEO); <https://www.ideo.com/post/design-kit>
- Design Thinking Boot Camp Bootleg (Stanford D-School); <https://dschool.stanford.edu/resources/the-bootcamp-bootleg>
- Collective Action Toolkit (frogdesign); [https://www.frogdesign.com/wpcontent/uploads/2016/03/CAT\\_2.0\\_English.pdf](https://www.frogdesign.com/wpcontent/uploads/2016/03/CAT_2.0_English.pdf)
- Design Thinking for Educators (IDEO); <https://designthinkingforeducators.com/>